

Media Release

October 20, 2016

***Journal of New Brunswick Studies* Releases Issue Examining Challenges for Small Communities in the Province**

The second of two special issues of the *Journal of New Brunswick Studies* examining the issues, prospects and risks faced by small communities in New Brunswick has been released at www.stu.ca/jnbs.

Professor Tony Tremblay, Canada Research Chair in New Brunswick Studies at St. Thomas University, worked with the research office at Mount Allison University to coordinate publication of these two issues on the fate and sustainability of small communities in the province.

“The collection of articles in this special issue demonstrate past, present, and future challenges for communities in New Brunswick,” write guest editors Fabrizio Antonelli and Michael Fox of Mount Allison University.

“The multidisciplinary approach allows the reader to view community from many different perspectives. The articles demonstrate the efforts made by faculty, students, and communities to address some of these challenges with an aim to making communities more vibrant and livable. Finally, the articles demonstrate the importance and effectiveness of research conducted in small communities as part of the necessary practices that foster community engagement and growth,” they write.

Essays and Articles

- Paul Bogaard, “The First Frame House in Sackville Parish”
- Lauren Beck, “Early-Modern European and Indigenous Linguistic Influences on New Brunswick Place Names”
- Geoffrey R. Martin, “The Extraordinary Employment Tenure of New Brunswick Municipal Officers: A Case of the Entrenched Civil Servant?”
- Fabrizio Antonelli, “Building Futures: Career and Community Development in Small New Brunswick Towns”
- Odette Gould, Heather Webster, Elizabeth Daniels, and Suzanne Dupuis-Blanchard, “Transportation for Seniors in a Rural Community: Can the Nursing Home Play a Role?”
- Suzanne Dupuis-Blanchard, Odette Gould, and Ilisha French, « L'importance de planifier en vue du vieillissement de la population: Notre ville est-elle amie des aînés? »
- Erik W. Fraser, “Place-Conscious Pedagogy and Sackville, New Brunswick, as a Learning Community”
- Natalie Y. Gillis, “Implementing a Made-in-New Brunswick Outdoor Environmental Education Program: A Case Study of Salem Elementary School”

The articles result from research projects attached to the grant, “Small Communities in the Twenty-First Century: Understanding the Role of Identity and Representation in Reflecting and Shaping the Livability of Maritime Communities,” awarded to Mount Allison University by the Social Sciences and Humanities Research Council of Canada.

The *Journal of New Brunswick Studies/Revue d'études sur le Nouveau-Brunswick* is a multi-disciplinary journal that features original essays and research about the province in English and French. The only bilingual journal of ideas in New Brunswick, it publishes thoughtful writing about ongoing conversations and debates in the province – www.stu.ca/jnbs.

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