

Community Based Experiential Learning

CBEL-2003. Preparing for International Living and Work Experience

This course provides academic preparation for students who will be participating in an international work/study program. To ready themselves for living and working in another country, students read and respond to academic texts about their destination countries and discuss issues of cultural difference

CBEL-2013. Reflecting on International Living and Work Experience

This course is intended to provide the opportunity for students to reflect critically on their recent living and work experiences abroad as participant in international programmes. Besides reading and responding to academic texts, participants will be expected to respond to journal excerpts and photographs created by individuals during their time in another country.

CBEL-2023. Foundations of Leadership (ENVS 2033)

This course builds a foundation for understanding the field of leadership and how it can apply in the lives of students. Theories and models of leadership, including historical, contemporary, and critical, will be explored. The course promotes leadership as a process rather than a position. It has practical and community-based elements to develop leadership skills, style, and identity in community settings. Throughout the course students reflect on personal experiences and real-life examples through the lens of the theories covered in the course to develop their own leadership philosophy.

CBEL-3003. Experiential Community-Based Learning

This course applies theory and academic content to real-world experiences within the classroom, community, and the workplace. The course advances Course-Based Learning (CBL) outcomes that are specifically focused on transferable employability skills. Students participate in community-based internships and reflect on how their learning and skill development can be applied in other worksites and beyond the classroom.

CBEL-3023. Applied Leadership (ENVS 3153)

Emphasis in this course is on the practice of leadership, development of leadership skills, and critical reflection on applied leadership. This course involves an applied leadership project in an organization of the student's choosing, during which they explore the roles, responsibilities and challenges involved in effective leadership. Class time includes group discussion of core concepts, reflections on the leadership project, and learning activities designed to develop leadership skills, including team-building strategies, conflict management, strategic planning, change management, and inclusive leadership. Students assess their own leadership skills and style and complete a leadership portfolio. This is an ideal course for students in leadership roles on campus or in the community or aspiring to develop their leadership capacity.