

## C. Certificate Programs

The University offers Certificate programs in Criminology and Criminal Justice, Social Work, and Gerontology.

### Certificate in Criminology and Criminal Justice

This program is designed for practitioners with at least one year of experience in the area of criminal justice. It is intended as an opportunity to engage in a coordinated study of criminology on a part-time basis.

The program consists of a minimum of 36 credit hours. Of these, 18 credit hours are from required courses; the remainder are from electives. In choosing electives, students may select either 15 credit hours from Group A and three credit hours from Group B, or 12 credit hours from the first group and six credit hours from the second. Course descriptions are given in section four under the relevant disciplines: Criminology and Criminal Justice, Native Studies, Philosophy and Sociology. Enrolment in most courses will be limited.

#### 1. *Required Courses*

SOCI 1006	Introduction to Sociology
SOCI 2313	Deviance
CRIM 1013	Introduction to Criminology
CRIM 1023	Introduction to Criminal Justice
CRIM 3143	Charter Rights and Criminal Justice

#### 2. *Elective Courses*

##### *Group A*

CRIM 2223	Youth Justice
CRIM 2233	Police and the Canadian Community
CRIM 2243	Corrections
CRIM 3123	Contemporary Issues in Criminal Justice
CRIM 3223	Criminal Procedure
SOCI 3313	Sociology of Law
SOCI 3323	Women and the Law

##### *Group B*

HMRT 1006	Introduction to Human Rights
PHIL 3313	Philosophy of Human Rights
SOCI 2416	Inequality and Society
SOCI 2013	Research Design
NATI 3903	Native People and the Law I
NATI 3913	Native People and the Law II

### Certificate in Gerontology

This program can be taken on a full- or part-time basis. Students will be required to complete 30 credit hours of Gerontology study which includes 21 credit hours of required courses and 9 credit hours of electives.

Students will also be required to complete 50 hours of Gerontology-related activity (work/volunteer) prior to completion of the Certificate. Students who enter the program with previous experience will have this requirement waived. Previous experience will be assessed

by the Gerontology Department Chair.

Enrolment in most courses will be limited. The following is an outline of the program curriculum.

1. *Introductory Requirement*

GERO 1013	Introduction to Gerontology
GERO 1023	Multidisciplinary Issues in Aging

2. *Required Core Courses*

GERO/PSYC 2673	Adult Development and Aging
GERO 2113/SOCI 2523	Sociology of Aging
GERO 3023	Aging and Health
GERO 4013	Seminar in Gerontology
GERO 4023	Advanced Seminar in Gerontology

3. *Elective Courses*

GERO/PSYC 2643	Adult Psychopathology
GERO/PSYC 2653	Psychopathology Over the Lifespan
GERO/RS 2273	Death and Dying
GERO 3033	Aging and Spirituality
GERO 3043	Recreation, Leisure and Aging
GERO 3053	Qualitative Research Methods
GERO 3063	Aging and Biography
GERO 3073	Narrative Gerontology
GERO 3083	Gender and Aging
GERO 3093	Images of Aging in Film
GERO 3123	Counselling Older Adults
GERO 3733/SCWK 5733	Social Work and Aging

*Note: Subject to the approval of the Program Director and the Registrar, other St. Thomas University or University of New Brunswick courses may be substituted for courses listed in the elective courses groups.*

## Certificate in Social Work

The Certificate in Social Work program is designed for practitioners and counsellors with at least one year of experience in the field of social work. This program is made available by special offering only.

## D. Research Centres

### Atlantic Centre for Qualitative Research and Analysis

[www.stu.ca/acqra](http://www.stu.ca/acqra)

The Atlantic Centre for Qualitative Research and Analysis at St. Thomas University was established in 2006 as one of the projects of the Canada Research Chair in Qualitative Research and Analysis. Its purpose is to encourage and facilitate qualitative research in the Atlantic region of Canada by serving both novice and veteran researchers and to forge links with other centres and scholars. ACQRA provides resources to facilitate carrying out qualitative research by developing relationships with existing research centres at St. Thomas