

Catholic Studies

Catholic Studies is an interdisciplinary program consisting of courses which are devoted to the examination of topics, themes, or questions pertinent to Catholic history, doctrine, and faith in its various aspects, illustrations of which are found in literature, historical studies, philosophy, theology, and the social sciences.

Major

1. The Major in Catholic Studies is a four-part course of studies totaling 36 credit hours, which includes 18 credit hours in electives as indicated below:

Group I – Catholic History (3 credit hours)

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| CATH 2203 | Global Catholicism |
| HIST 3213 | The Early Church |

Group II – Catholic Theology (6 credit hours)

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| CATH 2203 | Global Catholicism |
| RELG 2313 | Introduction to the Hebrew Bible |
| RELG 2333 | Introduction to the New Testament |
| RELG 2613 | Basic Issues in Theology |
| RELG 3323 | Book of Isaiah |
| RELG 3343 | Gospel of John |
| RELG 3353 | Christian Liturgy and Sacramental Life |
| RELG 3363 | Jesus of Nazareth - Christ of Faith |
| RELG 3373 | Jesus the Christ as Understood Throughout History |
| RELG 3623 | The God of Christians |

Group III – Faith and Reason (6 credit hours)

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| PHIL 2133 | Medieval Philosophy: Augustine, Neoplatonism and Arabic Philosophy |
| PHIL 2143 | Medieval Philosophy: Pre-Modern Modernity and the Rise and Fall of Scholasticism |
| PHIL 3413 | God in Western Thought |
| PHIL 3523 | The Philosophy of Thomas Aquinas |
| PHIL 3553 | Augustine |

Group IV – Faith and Values (3 credit hours)

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| CATH 3213 | Catholic School Teaching and Contemporary Issues |
| PHIL 2213 | Introduction to Moral Philosophy |
| PHIL 3533 | Thomas Aquinas: Law, Morality, Society |
| RELG 2513 | Foundations of Christian Ethics |

2. Two compulsory 3 credit-hour reading/discussion courses in each of the student's third and fourth years:

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| CATH 3013 | Catholic Studies Seminar I |
| CATH 3023 | Catholic Studies Seminar II |

3. Nine credit hours in electives drawn from Groups I - IV above, and Group V Faith, Culture, and the Arts

Group V - Faith, Culture, and the Arts

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| ENGL/CATH 2673 | Literature and Catholicism I |
| ENGL/CATH 2683 | Literature and Catholicism II |
| CATH 3823 | Special Topics in Catholic Studies II |
| CATH 3923 | Independent Study |

Minor

A Minor in Catholic Studies consists of 18 credit hours which must include:

1. CATH 2003 Introduction to Catholic Studies
CATH 3013 Catholic Studies Seminar I
CATH 3023 Catholic Studies Seminar II
2. Nine credit hours in electives, of which 3 credit hours must be from Group I – Catholic History, 3 credit hours from Group II – Catholic Theology, and 3 credit hours from Group III – Faith and Reason or Group IV – Faith and Values

CATH-2003. Introduction to Catholic Studies

An introduction to the Catholic tradition through a consideration of what it means to be Catholic, and how this experience has been expressed historically and culturally in philosophy, theology, prayer, literature, personal and social morality, and art.

CATH-2013. The Sacraments: Spirituality & Story

This course traces the shifts in practice and the development of ideas which shape the story of the seven sacraments. This will be complemented by a focus on the features in sacramental thought that serve the spiritual life.

CATH-2203. Global Catholicism

This course surveys the history, theology, ecclesiology, and practice of Catholicism outside of the European church. It will examine the differences between Asian, African, and Latin American theology, the evolving theology of mission in the Church, and the insights non-European Catholicism can provide for inter-religious dialogue, ecumenism, and understanding secularism. Attention will be paid to the historical role of the Catholic Church in European colonization, the distinctions between colonized and un-colonized Catholicism, and how encounters with non-European indigenous cultures has influenced Roman Catholic theology and practice. Prerequisites: none.

CATH-3013. Catholic Studies Seminar I

A group examination and discussion compulsory for, and normally restricted to, third- and fourth-year students majoring or minoring in Catholic Studies of select topics, texts, or authors important in the Catholic tradition. Prerequisite: CATH 2003 or permission of the instructor.

CATH-3023. Catholic Studies Seminar II

A group examination and discussion compulsory for, and normally restricted to, third- and fourth-year students majoring or minoring in Catholic Studies of selected topics, texts, or authors important in the Catholic tradition. Prerequisite: CATH 2003 or permission of the instructor.

CATH-3213. Catholic Social Teaching and Contemporary Issues (POLS 3843)

Rooted in scripture, philosophy, and theology, Catholic social teaching proposes principles of justice that emphasize the dignity of the human person, the value of economic and political institutions, and the importance of a common good. This course analyses these prin-

ciples and their application to contemporary social, political, and economic issues, through particular reference to official documents of the Catholic Church. Prerequisite: CATH 2003 or permission of the instructor.

CATH-3813. Special Topics in Catholic Studies I

The content of this course changes from year to year to reflect the special strengths of faculty and the particular needs of students. The course will focus on a topic or area in Catholic Studies.

CATH-3823. Special Topics in Catholic Studies II

The content of this course changes from year to year to reflect the special strengths of faculty and the particular needs of students. The course will focus on a topic or area in Catholic Studies.

CATH-3833. Catholic Religious Leadership

This course will examine the Catholic perspectives on war and violence, comparing them to other traditions. Topics to be discussed may include: attitudes towards war and violence in scripture and in the early Christian church, liberation theologies and violence, just war theory, the justifications of terrorism and military intervention, nonviolence and pacifism, and the obligation to seek peace and the peaceful settlement of disputes.

CATH-3923. Independent Study

A course of independent study under the supervision of a faculty member which affords the student the opportunity to pursue an in-depth study of an area of interest through special reading or a research project. Arrangements may be made by agreement with a member of the faculty and the approval of the Coordinator.

NOTE: Not all courses listed are offered each year. Please consult with the Coordinator for more information about current and planned course offerings.

Communications and Public Policy

The Communications and Public Policy major explores the connection between communicating with citizens and creating, implementing and evaluating public policy. Students in the program will explore the influence of communications in the process of a participatory democracy, preparing them to work as communications professionals in the public, private and non-profit sectors.

Communications and Public Policy Major

Students will be required to complete 36 credit hours of Communications and Public Policy (COPP) courses and 24 credit hours of courses in one of five Focus Areas. These Focus Areas are: Politics and Governance; Law and Justice; Social Policy and Social Justice; Science, Technology, and the Environment; and International Relations. The courses to support these Focus Areas are drawn from a variety of disciplines at St. Thomas University, ensuring that students participate in the breadth and depth of the liberal arts experience. Normally, students will choose a Focus Area during the winter semester of the first year in the program and will begin assembling the courses in their Focus Area during the fall semester of second year.

The program encourages as many of its graduates as possible to be able to work in both English and French and will provide opportunities for bilingual students and students graduating from French immersion programs to continue their studies in both languages. All students entering the program will be encouraged to complete the Certificate in French Language Proficiency offered by the St. Thomas University French Department. The two core 4000-level courses – a public policy case studies course and an internship course – will be designed to offer students the opportunity to complete course work (and internships) in English and French.

In their fourth year, students will complete a mandatory rigorously supervised internship course that will require all students to gain valuable professional experience before graduation.

Part One – Core Courses and Electives

Students must complete 36 credit hours in Communications and Public Policy Courses. A sample of the structure of the program is listed below.

Year 1

Semester 1

COPP 1013 Introduction to Communications

Semester 2

COPP 1023 Introduction to Policy Studies

Year 2

Semester 1

COPP 2013 Fundamentals of Writing

Semester 2

COPP 2023 Policy Making in the Information Age

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| COPP 2033 | Research Methods |
| Year 3 | |
| <i>Semester 1</i> | |
| COPP 3013 | Rhetoric |
| COPP 3023 | Ethics and Social Responsibility |
| <i>Semester 2</i> | |
| COPP 3033 | Public Policy and the Media |
| Year 4 | |
| <i>Semesters 1 and 2</i> | |
| COPP 4006 | Case Studies in Public Policy |
| COPP 4016 | Internship |

COPP-1013. Introduction to Communications

This course introduces students to the history and evolution of the communications profession, with particular emphasis on communications in the public policy sphere, from the pioneers who sold ideas on behalf of their clients, to the modern world of two-way communications with the public through the internet and social media tools. The course will explore how this evolution is changing the way governments, politicians, non-governmental organizations, citizens groups and corporations interact with the public.

COPP-1023. Introduction to Policy Studies

This course introduces students to the policy making process, how policies are researched, drafted, legislated, and communicated. The course will also explore how non-governmental organizations, citizens groups and corporations influence public policy.

COPP-2013. Fundamentals of Writing

Communicating public policy requires clear and effective writing at every stage in the process. This is a foundational writing course that will help students learn to express themselves in clear, compelling language. Prerequisites: COPP 1013, COPP 1023

COPP-2023 Policy Making in the Information Age (POLS 2333)

This course will explore how social media and internet tools are transforming the world of communications and public policy. The course will explore cases around the world where social media and the access to information on the internet is influencing public policy and the political process. Prerequisite: COPP 2013

COPP-2033. Research Methods

This course will introduce students to the methods for gathering and analyzing data through interviews, surveys, focus groups, content analysis, and polls and how this information can be applied to public policy initiatives and planning an accompanying communications strategy. Prerequisite: COPP 2013

COPP-3013. Rhetoric

This course builds on the skills developed in the Fundamentals of Writing course and applies them to rhetoric, speech writing and debating. Students will read ancient and modern speeches, historical writings on rhetoric and explore the influence of persuasive writing on

public affairs. Prerequisites: COPP 2013, COPP 2023, COPP 2033.

COPP-3023. Ethics and Social Responsibility

This course explores the ethical challenges that arise while communicating public policy issues for an organization in the public or private sector. The course will allow students to develop a code of ethics for a communications professional. Prerequisites: COPP 2013, COPP 2023, COPP 2033.

COPP-3033. Public Policy and the Media (POLS 3213)

This course will explore how public policies are reported in various forms of media and how communications planning can influence the success or failure of these initiatives. The course will examine communications planning and media relations strategies such as proactive and reactive methods of representing an organization in the media. Prerequisites: COPP 2013, COPP 2023, COPP 2033.

COPP-3043: Business Communications and Marketing

This course explores the role of communications in business settings, including professional writing, the power of narrative, the influence of social media, and the connection between communications and marketing.

COPP-4006. Case Studies in Public Policy

The capstone case study course will require students to spend the fall semester surveying scholarly literature on public policy analysis (regarding policy development, design and implementation) and the winter semester applying this research as they write two case studies that will require students to synthesize the issues encountered in their Focus Areas with their studies in Communications. Course work can be presented in English and French. Prerequisites: COPP 3013, COPP 3023, COPP 3033.

COPP-4016. Internship

Students will complete two supervised professional unpaid internships in a professional communications agency, non-profit organization, or government office and will complete a detailed exit report. Where possible, students will have the opportunity to pursue internships that require them to work in French or in a bilingual office. Prerequisites: COPP 3013, COPP 3023, COPP 3033.

Cross-Listed Courses

JOUR-3163. New Media and Social Change

This course explores how the new media and social media are contributing to political and social change around the world.

POLS-3223. Public Administration

This course will focus on selected public policy issues in contemporary New Brunswick politics. Special attention will be given to the problems of intergovernmental affairs, recent constitutional negotiations, cabinet policy development, and public finance.

POLS-3613. Model United Nations

This course will prepare students for participation in a Model United Nations, either Canadian or American sponsored. In a model UN simulation, students represent an assigned

country's foreign policy on assigned issues on the UN agenda. The course will begin with an examination of the UN and its procedures. Subsequent topics will include researching the assigned UN issues and the assigned country's policy on them; preparation of working papers and motions, and strategies for effective conference participation. Fund raising for the trip required: half credit course, but meets first and second terms; limited enrolment.

Part Two – Focus Areas

To complete the Focus Areas requirement, students must complete 24 credit hours in one of the five following areas:

1. Science, Technology, and the Environment
2. Social Policy and Social Justice
3. Politics and Governance
4. Law and Justice
5. International Relations

Suggested Courses

Please note that these lists are subject to change and modifications and that all courses are not offered every academic year. Additional courses not on these lists may be approved by the coordinator of the Communications and Public Policy program upon request from a student.

1. Science, Technology and the Environment

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| ECON 3323 | Environmental Economics |
| ENVS 1013 | Intro to Environmental Problems |
| ENVS 2023 | Intro to Perspectives on the Environment |
| ENVS 3013 | Environmental Policy |
| ENVS 3023 | Environmental Praxis |
| NATI 2233 | Natural Resources and First Nations of the Maritimes |
| NATI 3223 | Native Environmental Ethics and Ecology |
| SOCI 2213 | Society and Ecology |
| STS 1003 | Science, Technology, and Society 1 |
| STS 2103 | Science, Technology and Society 2 |
| STS 2123 | Food, Science & Sustainability |
| STS 2303 | Natural Disasters |
| STS 2313 | Energy and Society |
| STS 2403 | Science, Technology, and War |
| STS 2413 | Science, Technology and Innovation |
| STS 2503 | History of Disease |
| STS 2603 | Animals: Rights, consciousness and experimentation |
| STS 2903 | The Politics of Science |
| STS 3803 | Space Exploration |

2. Social Policy and Social Justice

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| CRIM 2743 | Social Protest in Canada |
| CRIM 3953 | Peacemaking Criminology and Restorative Justice |
| ECON 2203 | Community Economic Development |
| ECON 2403 | Economics of Poverty |

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| ECON 4323 | Social Policy: Current Issues and Global Contexts |
| GERO 2013 | Introduction to Gerontology |
| GERO 2023 | Multidisciplinary Issues in Aging |
| GERO 3023 | Aging and Health |
| GERO 3733 | Social Work and Aging |
| HMRT 1006 | Introduction to Human Rights |
| HMRT 3013 | Discrimination and the law in Canada |
| HMRT 3063 | Genocide, War Crimes, and Crimes Against Humanity |
| HMRT 3113 | The Rights Revolution in Canada |
| HMRT 3123 | International Human Rights |
| HMRT 3133 | Activism and Social Justice |
| HMRT 3543 | Human Right and Foreign Policy |
| HMRT 3803 | Human Rights of the Child |
| NATI 3313 | Contemporary Issues in Native/Non-Native Relations |
| NATI 3623 | Native Education and Colonization |
| NATI 3803 | Indigenous Cultures and Immigrant Ethnic Minorities |
| NATI 3813 | Native Cultural Identity and Cultural Survival |
| NATI 3843 | Suicide and Indigenous Peoples |
| NATI 3853 | Alcohol, Drugs, and Indigenous People |
| NATI 3863 | Indian Public Health |
| SOCI 2106 | Canadian Society |
| SOCI 2416 | Inequality in Society |
| SOCI 2423 | Social Problems 1 – Sociological Perspectives |
| SOCI 2433 | Social Problems 2 – Canadian Social Problems |
| SOCI 2443 | Racialization and Ethnicity |
| SOCI 2523 | Sociology of Aging |
| SOCI 3123 | Social Movements |
| SOCI 3413 | Employment Equity Policy and Gender Inequality at Work |

3. Politics and Governance

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| ECON 1006 | Introduction to Economics |
| ECON 2403 | Economics of Poverty |
| ECON 2153 | Political Economy |
| ECON 3433 | Economics of Government |
| ECON 3443 | New Brunswick Economy |
| ECON 3453 | Labour Economics |
| NATI 3703 | Indigenous and Western Economics and the Idea of Development |
| POLS 1103 | Canadian Government |
| POLS 2103 | Canadian Constitutional Politics |
| POLS 2113 | Contemporary Issues in Canadian Politics |
| POLS 3103 | Political Parties and Elections in Canada |
| POLS 3113 | Canadian Federalism: Theory and Practice |
| POLS 3123 | The Canadian Constitution: Federalism |
| POLS 3133 | The Canadian Constitution: The Charter of Rights and Freedoms |
| POLS 3213 | Media and Politics in Canada |
| POLS 3223 | Themes and Problems in Contemporary New Brunswick Politics |
| POLS 4103 | Seminar in Canadian Government and Politics |
| POLS 3333 | Introduction to Political Economy |

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| SOCI 2106 | Canadian Society |
| SOCI 2323 | Sociology for Cyborgs |
| SOCI 2513 | Communications |
| SOCI 3123 | Social Movements |
| SOCI 3693 | Discourse and Society |
| SOCI 3413 | Employment Equity Policy and Gender Inequality at Work |
| STS 2903 | The Politics of Science |

4. Law and Justice

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| CRIM 1013 | Introduction to Criminology |
| CRIM 1023 | Introduction to Criminal Justice |
| CRIM 2123 | Criminal Law |
| CRIM 2223 | Youth Justice |
| CRIM 2233 | Police and the Canadian Community |
| CRIM 2243 | Corrections |
| CRIM 2263 | Children and Youth-at-Risk |
| CRIM 2943 | Victimology |
| CRIM 3123 | Contemporary Issues in Criminal Justice |
| CRIM 3143 | Charter of Rights and Criminal Justice |
| CRIM 3243 | Advanced Criminal Law |
| CRIM 3283 | Crime Prevention |
| CRIM 3803 | Child and Youth Rights |
| CRIM 3843 | Corporate Crime and Corporate Regulations |
| CRIM 4133 | International and Comparative Criminal Justice |
| CRIM 4153 | Advanced Studies in Youth Justice Policy |
| CRIM 4403 | Feminist Legal Studies |
| CRJS 3003 | Government and the Criminal Justice System |
| ECON 2423 | Political Economy of Crime |
| HMRT 1006 | Introduction to Human Rights |
| HMRT 3013 | Discrimination and the law in Canada |
| HMRT 3063 | Genocide, War Crimes, and Crimes Against Humanity |
| HMRT 3113 | The Rights Revolution in Canada |
| HMRT 3123 | International Human Rights |
| HMRT 3133 | Activism and Social Justice |
| HMRT 3543 | Human Right and Foreign Policy |
| HMRT 3803 | Child and Youth Rights |
| NATI 3903 | Native People and the Law 1 |
| NATI 3913 | Native People and the Law 2 |
| NATI 3923 | Aboriginal Rights: The Land Question |
| SOCI 2313 | Deviance |
| SOCI 2343 | Surveillance Society |
| SOCI 3313 | Sociology of Law |
| SOCI 3323 | Sociology of Women and Law |

5. International Relations

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| CRIM 3643 | Terrorism |
| CRIM 4133 | International and Comparative Criminal Justice |
| ECON 3343 | Banking and International Finance |

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| HMRT 3123 | International Human Rights |
| HMRT 3543 | Human Rights and Foreign Policy |
| POLS 2303 | Comparative Politics of the Developed World |
| POLS 2313 | Comparative Politics of the Developing Areas |
| POLS 3303 | US Government and Politics |
| POLS 3323 | Political Leadership: Local, National, and Global |
| POLS 3413 | The European Union and Europe |
| POLS 3423 | Politics & Society in Russia and Eurasia |
| POLS 2603 | Political and Economic Integration in the Americas |
| POLS 2613 | International Relations I |
| POLS 2623 | International Relations II |
| POLS 3313 | US Foreign Policy |
| POLS 3503 | Human Rights in International Relations and Foreign Policy |
| POLS 3513 | Canadian Perspective on International Law |
| POLS 3523 | International Relations in the Asia Pacific Region |
| POLS 3533 | Canadian Foreign Policy |
| POLS 3603 | The United Nations |
| POLS 3613 | Model United Nations |
| POLS 4603 | Seminar in International Relations |
| SOCI 3153 | Sociology of War |

Department of Criminology & Criminal Justice

The Department of Criminology and Criminal Justice offers the following programs: a 36 credit hour Certificate program in Criminology and Criminal Justice, a Bachelor of Arts, with a Minor or a Major in Criminology, a Bachelor of Arts (Honours) in Criminology and a Bachelor of Applied Arts in Criminal Justice.

Students with a general interest in criminology are invited to enroll in CRIM 1013 Introduction to Criminology and CRIM 1023 Introduction to Criminal Justice. These courses are a prerequisite for all other courses offered by the Criminology Department and will provide students with the opportunity to select other general interest courses in criminology beyond the first-year level. In some cases, students may be allowed to take upper-level Criminology courses with written permission of the instructor.

Minor in Criminology

Students wishing to complete a Minor in Criminology must complete CRIM 1013 and CRIM 1023 and an additional 12 credit hours in Criminology courses.

Major in Criminology

Students must complete CRIM 1013: Introduction to Criminology and CRIM 1023: Introduction to Criminal Justice (a total of 6 credit hours) as a prerequisite for all courses offered by the Criminology Department. Students are also required to take one theory course, CRIM 2013: Early Criminological Theory OR CRIM 3013: Contemporary Criminological Theory and one course in research methods: CRIM 2103: Introduction to Qualitative Research Methods OR CRIM 2113: Introduction to Quantitative Research Methods. Finally, students are required to complete 3 credit hours from each of the six course streams (for a total of 18 credit hours), plus an additional 6 credit hours of CRIM electives (from any course stream; for a total of 36 credit hours).

Note: The maximum number of credit hours that may be taken in a given year is 18, except with the permission of the Chair.

Honours Program in Criminology

Students honouring in Criminology require a total of 36 credit hours in Criminology to qualify for the Major (as outlined above, under Major in Criminology) plus an additional 21 credit hours, described below, for a total of 57 credit hours, to complete the program. Students wishing to pursue an Honours in Criminology must complete the following courses: CRIM 1013 & 1023 (or 1006), CRIM 2013, CRIM 2103, CRIM 2113, CRIM 2253, CRIM 3013, and CRIM 3103 or CRIM 4113, with a cumulative grade point average of 3.3, in the Honours/ Criminology subject.

The following additional courses beyond those listed above are required for the Honours in Criminology:

CRIM 4006 Honours Research Seminar

CRIM 4906 Honours Research Thesis

Two 3 credit Criminology seminar courses at the 4000 level.

It is strongly advised that the Honours program is intended primarily for those students who plan to go to graduate school. Entrance to the Honours program is a two-stage process. Students must first submit a formal application to the Chair of the Criminology and Criminal Justice Department which includes: a completed application form indicating a preliminary course of study, an academic transcript, and a sample of writing which shows the candidate's promise for completing the Honours thesis. Entrance to the Honours program is highly competitive, and the number of spaces available is limited. Not all candidates who meet the minimum requirements will gain acceptance into the Honours program.

Course Streams

Cultural Studies

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| CRIM 2463 | Cultural Criminology |
| CRIM 2743 | Social Protest in Canada |
| CRIM 3263 | Crime and the Media |
| CRIM 3273 | Crime in Popular Film |
| CRIM 3403 | Discourse and Crime |
| CRIM 3563 | Visual Criminology |
| CRIM 4143 | Hate Crime |
| CRIM 4273 | Advanced Studies in Crime in Popular Film |
| CRIM 4513 | Ethnography and Crime |

Criminal Justice Studies

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| CRIM 2243 | Corrections |
| CRIM 2943 | Victimology |
| CRIM 3123 | Contemporary Issues in Criminal Justice |
| CRIM 3153 | Criminal Behaviour |
| CRIM 3283 | Crime Prevention |
| CRIM 3953 | Peacemaking Criminology and Restorative Justice |
| CRIM 4133 | International and Comparative Criminal Justice |
| CRJS 3003 | Government and the Criminal Justice System |
| CRJS 3103 | Integrative Seminar: Criminal Justice |

Law & Society Studies

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| CRIM 2123 | Criminal Law |
| CRIM 2253 | Crime and Society in Historical Perspective |
| CRIM 3143 | Charter Rights and Criminal Justice |
| CRIM 3223 | Criminal Procedure |
| CRIM 3243 | Advanced Criminal Law |
| CRIM 3503 | Wrongful Conviction! |
| CRIM 4403 | Feminist Legal Studies |

Child & Youth Studies

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| CRIM 2223 | Youth Justice |
| CRIM 2263 | Children and Youth at Risk |

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| CRIM 3803 | Child and Youth Rights |
| CRIM 4153 | Advanced Studies in Youth Justice Policy |

Police & Security Studies

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| CRIM 2843 | Corporate Crime and Corporate Regulation |
| CRIM 2233 | Police and the Canadian Community |
| CRIM 3513 | Organized Crime |
| CRIM 3643 | Terrorism |
| CRIM 4233 | Policing, Security, and Governance |

Theoretical & Methodological Studies

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| CRIM 2013 | Early Criminological Theory |
| CRIM 3013 | Contemporary Criminological Theory |
| CRIM 2103 | Introduction to Qualitative Research Methods |
| CRIM 2113 | Introduction to Quantitative Research Methods |
| CRIM 3103 | Advanced Qualitative Research Methods |
| CRIM 4113 | Advanced Data Analysis |
| CRIM 4423 | Power and Control in Society |

CRIM-1013. Introduction to Criminology

This course is designed to introduce the student to the discipline of criminology: its origins, the nature of disciplinary debates, and a sampling of theoretical and methodological issues. It involves an examination of crime patterns, causes of criminal behaviour and crime prevention strategies. This course also introduces the student to core topics covered in electives in the second year: courts, young offenders, police, corrections, and victimology. This introductory course is a prerequisite for all upper-level courses.

CRIM-1023. Introduction to Criminal Justice

This course is designed to introduce the student to the role criminology plays in both formulating and critiquing criminal justice policy and a sampling of theoretical and methodological issues. It involves a critical look at the nature of the criminal justice system, the role of the state and the creation of policies through the passing of bills, legislation, and statutes pertinent to the interpretation of the Criminal Code. This course also introduces the student to core topics covered in electives in the second year: courts, young offenders, police, corrections, and victimology. This introductory course is a prerequisite for all upper-level courses.

CRIM-2013. Early Criminological Theory

This course will be a survey course of classical theories in criminology. Classical theories will include the influences of work by early criminologists such as Bentham, Beccaria, Lombroso, Quetelet, and Durkheim in the development of theory and the history of theories of punishment. This course will build on the historical roots of crime and criminological theory in pre-20th century criminological theory. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-2103. Introduction to Qualitative Research Methods

The purpose of this course is to introduce students to qualitative research methods. Students will learn the theoretical and epistemological foundations of qualitative methods and explore a number of data collection methods inherent to qualitative research, as well as critically evaluate and make appropriate use of secondary information sources. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-2113. Introduction to Quantitative Research Methods (POLS 2913)

This course is designed to provide students with an introduction to social science research methods and statistics as they apply to criminology and criminal justice issues. It aims to help students understand the fundamentals of the scientific method, including research design, sampling methodologies, measurement strategies, statistics, and data collection techniques, while assisting them in the development of the necessary critical thinking skills to critique and evaluate criminal justice research. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-2123. Criminal Law

This course provides an introduction to criminal law - what it is, how it came into being, and the various elements of offences and forms of defence within Canada's criminal law system. Possible topics include: sources of criminal law in Canada; duty to act; voluntariness; negligent homicide; causation; strict and absolute liability; attempts; and a variety of criminal defences, including mental disorder, mistake of fact, consent, provocation, and necessity. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-2223. Youth Justice (HMRT)

This course will examine theories of juvenile delinquency in historical and contemporary perspectives. A review of Canadian legislation concerning young offenders will be done to illuminate the official response to juvenile delinquency in light of the theories noted above. Special attention will be given to the Young Offenders Act, juvenile justice in Canada, the disposition of young offenders, and the rights of young adults. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-2233. Police and the Canadian Community

This course is designed to examine the social and political role of the police and police practices in the contemporary Canadian society. The topics that will be discussed include the functions and objectives of modern policing, police discretion, police powers, and structures of accountability. Particular attention will be given to an examination of the context of police - community relations and crime prevention initiatives. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-2243. Corrections

This course will provide a comprehensive review of the theories and history of corrections together with their implementation in Canada. Particular attention will be devoted to contemporary issues such as the trend from incarceration to community-based treatment, the diversion of young offenders, and electronic surveillance. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-2253. Crime and Society in Historical Perspective (HMRT)

This course examines how definitions of crime and the criminal have changed over time in Canada, and how the criminal justice system has dealt with crime and criminals. The course will also highlight the role that the State, criminal justice officials, and the media have played in defining crime and the criminal. From arson to zealots, the emphasis is on an examination of class, race, age, and gender as relations of power. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-2263. Children and Youth At Risk

This course will provide an analysis of the concept of at-risk children and youth from a theoretical and practical application. Considering the question of risk from an ecological framework as well as a constructionist perspective, individual and social factors which have

an impact on children's and youth ability to cope with threats to their development will be critically evaluated. The literature on resilience in the context of both individual and social justice paradigms will also provide students an opportunity to consider various interventions designed to promote healthy development. Topics may include: youth homelessness, children of incarcerated parents, the impact of poverty on children and families, school drop outs, substance abuse, sport and leisure as crime prevention, bullying. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-2443. Human Skeletal Biology

The focus of this course is the anatomy of the skeletal and skeletal muscular systems of the body. Students will learn the details of both the human and nonhuman skeleton in a concentrated lab format. Not open to first-year students.

CRIM-2463. Cultural Criminology

Cultural criminology places deviance and control in the context of culture. Through ethnography and cultural analysis, deviance and control are viewed as cultural products -- creative constructs to be read in terms of the meanings and emotions they embody. Students are challenged to question normative boundaries, and how cultural space is appropriated by power and challenged by transgression. Topics include modern anxiety, visual signifiers and emotion, found in such forms as graffiti, drug subcultures, base-jumping, street-racing or dumpster diving. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-2943. Victimology

This course will examine this specialized field of criminology which is related to the study of victims of crime and factors connected to the victim. A historical perspective on the study of victimology, theories related to the explanation of victimization, the modern evolution of victim rights, and the development of victim services will be examined. Specific victim groups, provincial and federal legislation related to victims, the United Nations Charter of Victims Rights will be addressed, as well as the delivery of services to victims involved in the criminal justice system. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3003. Special Topics in Criminology and Criminal Justice (HMRT)

This course consists of an in-depth analysis of a specific topic in the field of criminology or criminal justice. The purpose is to provide a more detailed analysis of the topic by integrating theoretical and research applications. The course will be organized around the special interests of full time and visiting faculty to capitalize on the research and theoretical interests of the Department complement. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3013. Contemporary Criminological Theory

This course will introduce students to 20th century criminological theories such as the Chicago School, strain theory, differential association theory, labelling theory, and critical criminology. The student's knowledge of classical, positive, and critical criminology will be applied to issues of social control and crime reduction. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3103. Advanced Qualitative Research Methods

This course seeks to deepen students' understanding of qualitative research methods, such as research ethics in qualitative research, qualitative research design, interviewing, focus group interviews, participant observation and qualitative content analysis. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3123. Contemporary Issues in Criminal Justice

This course is designed to provide an overview and analysis of contemporary controversies and issues pertinent to the criminal justice system and Canadian crime policy. Specific emphasis will be given to an examination of the influence that changes in social policy and shifting public sentiments about crime control have on both the structure and operation of various components of the criminal justice system. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3143. Charter Rights and Criminal Justice

This course is an advanced look at the Canadian Charter of Rights and Freedoms. Particular attention will be devoted to the effects of the Charter on criminal law making and its enforcement with reference to specific examples such as abortion, obscenity, pornography, capital punishment, unreasonable search and seizure, and pre-trial and detention rights. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3153. Criminal Behaviour

This course examines the antecedents of, and responses to, criminal behaviour in the context of evidence-based practices in the assessment and treatment of at-risk and diverse offender populations within community and institutional contexts. Topics may include: offender risk assessment practices, major correlates of crime, effective correctional programming, best practices in the prediction and treatment of anti-social behaviour, and an understanding of the role of sound empirical strategies in contributing to what works in addressing criminal behaviour. Prerequisite: CRIM 2243.

CRIM-3223. Criminal Procedure

This course provides an overview of the organizational structure and functions of the court system in Canada. The theory and practice of bail, legal representation, prosecution, the trial, sentencing, and the appeal process will be covered. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3243. Advanced Criminal Law

This course builds upon the introduction to criminal law offered in CRIM 2123: Criminal Law, focusing on some of the more complex aspects of Canada's criminal legal system, including examinations of modes of participation in criminal offending as well as various available defences to criminal charges. Topics may include: aiding and abetting, conspiracy, self-defence, intoxication, entrapment, duress, mistake, and consent. There will also be some comparative analyses of international crimes such as genocide, war crimes, crimes against humanity, torture, and terrorism. Prerequisites: CRIM 1013, CRIM 1023, and CRIM 2123.

CRIM 3253. Pre-Honours Workshop

The goal of this course is the completion of an Honours thesis proposal to be included as part of the Honours application. Topics to be covered include: writing a research question, research methodology and measurement, selecting and using an adequate theory, and writing and submitting a proposal. Completion of this course does not ensure admission into the Honours program. Prerequisites: CRIM 1013 and CRIM 1023, CRIM 2103, CRIM 2113, CRIM 2013, CRIM 3103.

CRIM-3263. Crime and the Media

This course involves the analysis of crime in the media, focusing on such vehicles as television crime shows, newsmagazine documentaries, newspaper reports and the worldwide web. Methodological and theoretical approaches to be used include discourse and content

analysis, triangulation, critical criminology, social constructionism, and critical contextual analysis. Topics include terrorism, gendered violence, hate crime, crime waves, serial homicide, police crime, and youth crime. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3273. Crime in Popular Film

This course will explore popular and primarily American film from a criminological perspective, paying particular attention to how we understand crime through film. Such themes as what is a crime film?, criminology in crime films, police films, court room films, and prison films will be explored. At the conclusion of this course, students should be able to critically evaluate film and the relationships between crime and society portrayed through popular film. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3283. Crime Prevention

This course will explore three approaches to crime prevention - primary, secondary and tertiary, that reduce the likelihood of crime and/or fear of crime in society. Using both academic and policy documents to explore ways in which agents of the criminal justice system and the community embark on strategies to reduce crime, students will evaluate the effectiveness of such strategies as crime prevention through environmental design, crime mapping, target hardening, deterrence, crime prevention through social development and public education. Topics may include: identity theft, cyber bullying, bio-violence. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3403. Discourse and Crime

This seminar course introduces students to the power and impact of discourse in criminology. The discourses of crime will be critically analyzed through such topics as interviews, interrogations, testimony, written accounts, judicial interpretations, and media accounts. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023 or CRIM 1006, or permission of the instructor.

CRIM-3503. Wrongful Conviction!

Wrongful convictions undermine the legitimacy premise that accused persons are innocent until proven guilty under the law. This course focuses on reasons and factors contributing to wrongful convictions: eyewitness identification, jailhouse informants; and looks at outcomes and legislations that have been enacted to prevent and remedy these legal/social injustices. This course explores how police, expert witnesses, prosecutors, defence lawyers, juries, trial judges and defendants contribute to wrongful convictions; and how that can be remedied. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3513. Organized Crime

This course is designed to provide a critical look at the phenomenon of organized crime. The appearance of organized crime in place and time, its various definitions, and the forms it takes, such as Mafias, triads, posses, cartels, and biker gangs, will be examined. Organized crime will be situated in the larger socio-cultural context where its institutional assessment and media portrayal will be analyzed. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3563. Visual Criminology

This course is a pantheonic study of how visuals are used in research, media, evidentiary, teaching, and artistic representations of crime. Visual technologies study forensic evidence, examine photographs for identification and images for content, and are used to record criminal events. The course re/collects visual data for analysis using visual teaching technologies to create a critical reflection on lived experience. Prerequisites: CRIM 1013 and

CRIM 1023.

CRIM-3643. Terrorism: An Introduction

This course provides a survey of issues related to terrorism and global conflict wherein students will be able to discuss social, political, economic and cultural roots of terrorism. In particular, this course will develop an appreciation of the complex motivations producing terrorism, as well as the unusual character and significant trade-offs that are induced by governments to minimize the impact of terrorism. Prerequisites: CRIM 1013 and CRIM 1023

CRIM-3743. Social Protest in Canada (HMRT)

This course will explore, from an historical and contemporary perspective, social protest in Canada. Some of the topics that will be studied in this course include: Strikes and Riots; The Women's Liberation Movement; The Gay Liberation Movement; The Environmental Movement; the Counter-Culture Movement of the 1960s and 1970s and Student Protests; The Civil Rights Movement; Anti-War Demonstrations; and First Nations Protests. It will explain the reasons for and the nature of social protest and discuss how social protest groups have shaped the law, politics and popular culture in Canada. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3803. Child and Youth Rights

This interdisciplinary course focuses on the implementation of articles of the UN Convention on the Rights of the Child, specifically provision rights (e.g., health care, education), protection rights (e.g., from abuse, neglect, exploitation), and participation rights (e.g., in families, schools) with a particular emphasis on the implementation of these articles in Canada. Prerequisites: CRIM 1013 and CRIM 1023, HMRT 2003.

CRIM-3843. Corporate Crime and Corporate Regulation

This course will provide an overview and critical analysis of corporate crime and its regulation in Canada. The course will examine: the problems of definition of corporate crime; the images, measurement and victims of such crime; the types of corporate crime; theories and perspectives on the etiology of corporate criminality and corporate crime; the origins of the laws against corporate crime and contemporary legislative lawmaking in this field; the effectiveness of policing and regulation of corporate crime; and various reforms proposed to deal with such crimes in the future. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-3933. Independent Study in Criminology

Students may undertake independent studies under the direction of a member of the criminology faculty with the permission of the Chair. The course is limited to students of proven academic merit. It is expected that students will have a clear idea of their area of study and they will be expected to submit a written proposal about the selected topic including a preliminary bibliography, a clear articulation of the research topic, and an argument justifying the topic as an independent course of study. Determination of the credit value of the proposed course of study will be decided in consultation with the faculty member involved.

CRIM-3936. Independent Study in Criminology

Students may undertake independent studies under the direction of a member of the criminology faculty with the permission of the Chair. The course is limited to students of proven academic merit. It is expected that students will have a clear idea of their area of study and they will be expected to submit a written proposal about the selected topic including a preliminary bibliography, a clear articulation of the research topic, and an argument justifying the topic as an independent course of study. Determination of the credit value of the

proposed course of study will be decided in consultation with the faculty member involved.

CRIM-3953. Peacemaking Criminology and Restorative Justice

This seminar critically examines the philosophical, spiritual, and sociological bases of peacemaking criminology and restorative justice theory and practice. Also discussed will be particular restorative justice initiatives and other alternatives to the current retributive criminal justice model. (Students who have already completed CRIM 4123 are not eligible to take CRIM 3953 for credit.)

CRIM-4003. Special Topics in Criminology and Criminal Justice

This course consists of an in-depth analysis of a specific topic in the field of criminology or criminal justice. The purpose is to provide a more detailed analysis of the topic by integrating theoretical and research applications. The course will be organized around the special interests of full time and visiting faculty to capitalize on the research and theoretical interests of the Department complement. Prerequisites: CRIM 1013 and CRIM 1023.

CRIM-4006. Honours Research Seminar

This course provides a collaborative work forum for those students who have been formally accepted into the Honours program. The course has two components. The first is a series of special topics taught by faculty on such issues as professional ethics, special topics in theory and methods, writing a research report, and passing ethics review. In addition, a number of thesis related assignments will guide the student through the research process: preparing a formal bibliography, research proposal with research design, and a peer presentation on their proposed research. Prerequisite: CRIM 1013 and CRIM 1023, CRIM 2253, and formal acceptance into the Honours program.

CRIM-4113. Advanced Data Analysis

This course is designed to provide students with an advanced look at applied social science research methods and statistics in criminology and criminal justice using SPSS. The course aims to help students develop practical skills in the design and execution of criminal justice research and to strengthen essential statistical understanding and data analysis skills. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, CRIM 2113, or permission of the instructor.

CRIM-4133. International and Comparative Criminal Justice

This seminar course compares criminal justice systems in a variety of jurisdictions and examines the development of international criminal law. The course is designed to provide students with a better understanding of the different legal and institutional approaches to crime. Topics include an analysis of reactions to crime, criminal behaviour, correctional philosophies, and the role of international legal bodies in the area of extraordinary criminal offences. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

CRIM-4143. Hate Crime (HMRT)

This course will encourage students to critically evaluate social and legal positions and theories about hate crime, including research on victimization and offences. Possible topics include how hate crime is conceptualized, the organization and impact of hate movements, victim resistance, and social activism. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

CRIM-4153. Advanced Studies in Youth Justice Policy

The focus of this seminar will be a critical analysis of the interplay between government initiated programming and social policy for children and youth and the ideological foundations upon which they are based. The content of the course will reflect current controversies as well as faculty and student interests. Topics may include: social control theory and juvenile justice; an assessment of theories of rehabilitation; the legal philosophy of the young offenders legislation and its impact on juvenile justice; and an evaluation of zero tolerance policies, anti-bullying campaigns, curfews, school codes of conduct, and other policies which lead to more state intervention in the lives of young people. Students will select a key area of youth policy and programming to conduct an applied research project. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

CRIM-4233. Policing, Security, and Governance

This course is designed to provide a critical look at law enforcement issues beyond traditional police activities. The emphasis will be on contrasting the modest territorial scope and technological needs claimed through the rhetoric of community policing while technological advances push societies toward greater global integration. Law enforcement agencies are compelled to follow suit and come together in highly technological, national, and international partnerships. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

CRIM-4273. Advanced Studies in Crime in Popular Film

This seminar course provides students the opportunity to use and hone concepts and skills introduced in CRIM 3273 through a focused, in depth examination of a specific aspect of crime in popular film. Topics vary from term to term and could include: the development of women in crime films or race in crime films; specific genres such as, the gangster film or cop film; directors, ie: Alfred Hitchcock or Martin Scorsese; the critical importance of film remakes; etc. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

CRIM-4403. Feminist Legal Studies (HMRT)

In this course, students will be exposed to a critical evaluation of women and criminology. Possible topics include social and legal responses to the victimization of women, social and legal intervention strategies, criminological discourses on women's criminalized behaviour, offence patterns, and women in criminology. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

CRIM-4423. Power and Control in Society

This course will introduce students to writings on the nature of power, subjectivity, and governance, with a special focus on order(ing) in modern society. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

CRIM-4513. Ethnography and Crime

This seminar course will examine classical and contemporary ethnographic work in criminology and criminal justice. It will address qualitative research in general and how ethnographic research challenges common perceptions of crime, criminals and criminal behaviour. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023 or CRIM 1006, or permission of the instructor.

CRIM-4906. Honours Research Thesis

This course is the written component of the Honours thesis project. The Honours thesis may be of an empirical, conceptual, or applied nature. The Honours students accepted into the program will have been working closely with a faculty member who has agreed to be a supervisor, and develop an Honours thesis. This course is recommended only for those pursuing graduate school. Prerequisite: Formal acceptance into the Honours program.

Bachelor of Applied Arts – Criminal Justice

This program is a double certification, two-stage admission program. The first two years of the program are completed at either New Brunswick Community College (NBCC) or Collège Communautaire du Nouveau-Brunswick (CCNB). The third and fourth years are completed at St. Thomas University. The program provides students with a combination of practical training and liberal arts education. Through an integrated program design, a set of curriculum features embed the technical aspects of the program into a humanistic and social science framework when students complete the second stage of the program at St. Thomas in their third and fourth years of study.

The program is open to New Brunswick Community College (NBCC) graduates of the Criminal Justice, Correctional Techniques, Police Foundations, and Youth Care Worker diploma programs. In addition, the program is open to Collège Communautaire du Nouveau-Brunswick (CCNB) graduates of the Techniques d'intervention en délinquance, Techniques correctionnelles, Techniques parajudiciaires, and Techniques policières diploma programs.

NOTE: The requirements for Years 3 and 4 of the BAA-CJ vary depending on which diploma program was completed in Years 1 and 2, as outlined below.

Requirements for NBCC graduates of the Criminal Justice, Correctional Techniques, or Police Foundations diploma:

Year 3

Students are *required* to take:

| | |
|-----------|--|
| CRIM 2123 | Criminal Law |
| CRJS 3003 | Government and the Criminal Justice System |
| CRIM 3013 | Contemporary Criminological Theory |

Students must also select 6 credit hours from the following electives in each of year three and year four:

| | |
|-----------|-----------------------------------|
| CRIM 2223 | Youth Justice |
| CRIM 2233 | Police and the Canadian Community |
| CRIM 2243 | Corrections |
| CRIM 3223 | Criminal Procedure |

Students must also select 6 credit hours from the following Humanities subjects: English, Philosophy, Religious Studies, History, French Literature or Spanish Literature

Students will select an additional 9 credit hours from any Arts courses offered.

Total credit hours for Year 3: 30

Year 4

Students are *required* to take:

| | |
|-----------|---------------------------------------|
| CRJS 3103 | Integrative Seminar: Criminal Justice |
|-----------|---------------------------------------|

Students must also select 6 credit hours from the following electives in each of year three and year four:

| | |
|-----------|-----------------------------------|
| CRIM 2223 | Youth Justice |
| CRIM 2233 | Police and the Canadian Community |
| CRIM 2243 | Corrections |
| CRIM 3223 | Criminal Procedure |

Students must select 9 credit hours from criminology course offerings.

Students must also select 6 credit hours from the following Humanities subjects: English, Philosophy, Religious Studies, History, French Literature or Spanish Literature.

Students will select an additional 6 credit hours from any Arts courses offered.

Total credit hours for Year 4: 30

Requirements for NBCC graduates of the Youth Care Worker Diploma:

Year 3

Students are required to take:

| | |
|-----------|--|
| CRIM 1013 | Introduction to Criminology and Criminal Justice |
| CRIM 1023 | Introduction to Criminal Justice |

3 credit hours from the following options:

| | |
|-----------|-----------------------------------|
| CRIM 2223 | Youth Justice |
| CRIM 2233 | Police and the Canadian Community |
| CRIM 2243 | Corrections |
| CRIM 3223 | Criminal Procedure |

6 credit hours from the Youth Studies stream, which includes the following options:

| | |
|-----------|--|
| CRIM 2223 | Youth Justice |
| CRIM 2263 | Children and Youth at Risk |
| CRIM 3803 | Child and Youth Rights |
| CRIM 4153 | Advanced Studies in Youth Justice Policy |

Students must also select 6 credit hours from the following Humanities subjects: English; Philosophy; Religious Studies; History; French Literature; Spanish Literature. Students will select an additional 9 credit hours from any Arts courses offered.

Total credit hours for Year 3: 30

Year 4

Students are required to take:

| | |
|-----------|--|
| CRIM 2123 | Criminal Law |
| CRJS 3003 | Government and the Criminal Justice System |
| CRIM 3013 | Contemporary Criminological Theory |
| CRJS 3103 | Integrative Seminar: Criminal Justice |

Students must also select 3 credit hours from the following electives in each of year three and year four:

| | |
|-----------|-----------------------------------|
| CRIM 2223 | Youth Justice |
| CRIM 2233 | Police and the Canadian Community |
| CRIM 2243 | Corrections |
| CRIM 3223 | Criminal Procedure |

Students must select 6 credit hours from Criminology course offerings.

Students must also select 6 credit hours from the following Humanities subjects: English; Philosophy; Religious Studies; History; French Literature; Spanish Literature. Students will select an additional 3 credit hours from any Arts courses offered.

Total credit hours for Year 4: 30

Requirements for CCNB graduates of the Techniques d'intervention en délinquance diploma program:

Year 3

| | |
|--------------------------|---------------------|
| CRIM 2943 | Victimology |
| CRIM 2643/ PSYCH 2643 | Abnormal Psychology |

3ch from:

| | |
|-----------|-----------------------------------|
| CRIM 2223 | Youth Justice |
| CRIM 2233 | Police and the Canadian Community |
| CRIM 2243 | Corrections |
| CRIM 3223 | Criminal Procedure |

6 credit hours from the Youth Studies stream, which includes the following options:

| | |
|-----------|--|
| CRIM 2223 | Youth Justice |
| CRIM 2263 | Children and Youth at Risk |
| CRIM 3803 | Child and Youth Rights |
| CRIM 4153 | Advanced Studies in Youth Justice Policy |

Students must also select 6 credit hours from the following Humanities subjects: English; Philosophy; Religious Studies; History; French Literature; Spanish Literature.

Students will select an additional 9 credit hours from any Arts courses offered.

Total credit hours for Year 3: 30

Year 4

Students are required to take:

| | |
|-----------|--|
| CRIM 2123 | Criminal Law |
| CRJS 3003 | Government and the Criminal Justice System |
| CRIM 3013 | Contemporary Criminological Theory |
| CRJS 3103 | Integrative Seminar: Criminal Justice |

Students must also select 3 credit hours from the following electives in each of year three and year four:

| | |
|-----------|-----------------------------------|
| CRIM 2223 | Youth Justice |
| CRIM 2233 | Police and the Canadian Community |
| CRIM 2243 | Corrections |
| CRIM 3223 | Criminal Procedure |

Students must select 6 credit hours from Criminology course offerings.

Students must also select 6 credit hours from the following Humanities subjects: English; Philosophy; Religious Studies; History; French Literature; Spanish Literature.

Students will select an additional 3 credit hours from any Arts courses offered.

Total credit hours for Year 4: 30

Requirements for CCNB graduates of the Techniques correctionnelles, Techniques parajudiciaires, or Techniques policières diploma program:

Year 3

| | |
|--------------------------|---------------------|
| CRIM 2943 | Victimology |
| CRIM 2643/ PSYCH 2643 | Abnormal Psychology |

3ch from:

| | |
|-----------|-----------------------------------|
| CRIM 2223 | Youth Justice |
| CRIM 2233 | Police and the Canadian Community |
| CRIM 2243 | Corrections |
| CRIM 3223 | Criminal Procedure |

6ch from one of the following streams:

Cultural Studies; Criminal Justice Studies; Law & Society Studies; Police & Security Studies; Theoretical & Methodological Studies.

Students must also select 6 credit hours from the following Humanities subjects:

English; Philosophy; Religious Studies; History; French Literature; Spanish Literature.

Students will select an additional 9 credit hours from any Arts courses offered.

Total credit hours for Year 3: 30

Year 4

Students are required to take:

| | |
|-----------|--|
| CRIM 2123 | Criminal Law |
| CRJS 3003 | Government and the Criminal Justice System |
| CRIM 3013 | Contemporary Criminological Theory |
| CRJS 3103 | Integrative Seminar: Criminal Justice |

Students must also select 3 credit hours from the following electives in each of year three and year four:

| | |
|-----------|-----------------------------------|
| CRIM 2223 | Youth Justice |
| CRIM 2233 | Police and the Canadian Community |
| CRIM 2243 | Corrections |
| CRIM 3223 | Criminal Procedure |

Students must select 6 credit hours from Criminology course offerings.

Students must also select 6 credit hours from the following Humanities subjects:

English; Philosophy; Religious Studies; History; French Literature; Spanish Literature.

Students will select an additional 3 credit hours from any Arts courses offered.

Total credit hours for Year 4: 30

CRJS-3003. Government and the Criminal Justice System

This course is an in-depth analysis of policy issues related to policing, courts, and corrections. Through an analysis of contemporary issues facing the criminal justice system in Canada, students will examine the links between the police, politics, law, and the administration of justice. Further, students will explore the roles and responsibilities of various government departments and agencies, non-government agencies, and community organizations affiliated directly and indirectly with the criminal justice system to gain a

greater understanding of how to access resources and services for persons affected by the criminal justice system. This is a required course for students enrolled in the Bachelor of Applied Arts in Criminal Justice but is open to students in Criminology. Prerequisites: CRIM 1013 and CRIM 1023. Registration: BAACJ or permission of the instructor.

CRJS-3103. Integrative Seminar: Criminal Justice

This course is designed as an opportunity for students in the BAA (Criminal Justice) to engage in debate, dialogue, and critical analysis. To this end, students in the course will be required to critically evaluate contrasting views, alternative arguments, and policy issues with respect to the various sectors of the criminal justice system. The police, courts, corrections, community agencies, and other non-governmental organizations affiliated with the criminal justice system will form the broad framework for analysis, debate and reflection.

Digital Journalism and New Media

The Major in Digital Journalism and New Media explores the art of storytelling in the digital age. The program offers a variety of courses that allow students to develop storytelling skills using multi-media tools, including video, photography, sound, and social media platforms. The program promotes strong writing skills, the exploration of media ethics and the influence of new media in society. The program is designed for students with an interest in professional journalism and digital content production.

Digital Journalism and New Media Major

Students who major in Digital Journalism and New Media will be required to complete 36 credit hours of Journalism courses. Students majoring in Digital Journalism and New Media will choose courses with the help of faculty advisors based on their interest and aspirations.

JOUR-1113. Fundamentals of Effective Writing

Vigorous and clear writing is the foundation for all forms of digital journalism and new media production. This writing intensive course develops fundamental skills for effective writing and storytelling. This is a required course for all students pursuing a major in Digital Journalism and New Media.

JOUR-1023. The Message: Great Stories of Journalism

This course will introduce students to a range of works of print and broadcast Journalism to allow them to understand the scope, purpose, and influence of stories in the journalistic tradition. Students will respond to these works in writing and post their responses in an online discussion forum.

JOUR-2033. Local Reporting, Global Media

This course explores the art of reporting and storytelling, allowing students to create and digitally publish local stories that become part of a global media network.

JOUR-2113. The Toolbox 1: New Media

This course introduces students to multi-media storytelling, including recording and editing sound and video.

JOUR-2123. The Toolbox 2: Mobile Media

This course introduces students to media production and storytelling, publication, podcasting and broadcasting using mobile technology and social media.

JOUR-3013. Through the Lens

This course will explore the use of photography and video in new media, and how stories are told through the lens.

JOUR-3023. Radio and Podcasting

This course explores the enduring power and influence of radio, and will allow students to

produce podcasts and programming for a campus and community radio network.

JOUR-3033. The Power of Narrative

This course explores the use of narrative in various media, and how storytelling remains the primary form of communication in the multi-media world.

JOUR-3143. Documentary

This course introduces students to the art of documentary in various media. The course will explore the history of documentary and the resurgence of the art form in the digital age. Students will produce a short documentary as part of the course work.

JOUR-3153. Digital Journalism

This course explores developments in digital journalism that have fundamentally changed the nature of publishing and journalism, and the role of journalism in the new media landscape.

JOUR-3163. New Media and Social Change (COPP)

This course explores how the new media and social media are contributing to political and social change around the world.

JOUR-3173. Interviewing and the Art of Inquiry

This course explores the art of the interview and the art of inquiry, allowing students to understand how to effectively ask and answer questions.

JOUR-4106. Senior Seminar in Journalism

Students will produce community-based digital journalism projects supervised by faculty and explore the ethics of producing journalism in the public interest.

JOUR-4116. Journalism in the Field

Students will pursue experiential learning opportunities in journalism. These opportunities might include work in the student press, a professional newsroom, or the creation of a new digital publication.