

- Students shall respect copyright and intellectual property rights;
- Students shall not approach field instructors, faculty, staff, service users, or their family members to connect on social media sites. They shall use only their professional (work/field placement) email address to communicate with clients. They shall not connect with their clients (current or past), nor allow their clients to connect with them using social media: e.g., they shall not “friend” them on Facebook or “follow” them on Twitter.

5.0 Guidelines for the Use of Electronic Devices in Classroom and Field Placement

Students are required to approach the classroom environment with the same level of professionalism that applies to field placement and other professional work settings. It is important that the class is a place of focused attention to the material under review. In an effort to maintain educational integrity, respect for the rights of others, and a positive learning environment, the School of Social Work has developed the following guidelines:

- The use of handheld electronic devices during class time can be distracting, disrespectful, and viewed as unprofessional. Therefore, the use of such devices is limited to scheduled breaks;
- While laptop use in the classroom is generally discouraged, laptops may be used exclusively for note-taking purposes in consultation with the course instructor;
- All handheld electronic devices, including cellphones, must be stored out of sight. For instance, no electronic devices should be on the table or a student’s lap;
- Receipt and responses to electronic messages or phone calls during class or field placement are to be restricted to emergencies. When such a call or message is expected, the student should consult the professor or field supervisor in advance;
- Students must make themselves aware of and follow individual field placement policies regarding the use of electronic technologies; and
- It is prohibited to record classroom lectures and/or interactions through photography, audio-recording or video-recording unless authorized by the professor and all participating parties.

6.0 Consequences

Inappropriate use(s) of social media channels and/or electronic devices that violate the guidelines outlined in this policy may result in a Professional Suitability Review.

Parts of this policy are adapted from the University of Cumbria’s Social Media Policy for Students; the University of British Columbia’s Okanagan School of Nursing Policy on the Appropriate Use of Electronic Devices; and the Renison University College (University of Waterloo) School of Social Work’s Social Media Policy.

D Bachelor of Social Work Courses

Post-Degree courses offered at the Fredericton campus (F) of St. Thomas University are open to Bachelor of Social Work (BSW) students only, with the exception of electives which may be available to other students, subject to the approval of the instructor.

Courses offered in Sackville, New Brunswick (S) are open to Mi’kmaq/Maliseet Bachelor of Social Work (MMBSW) students only, with the exception of electives which may be available to other MMBSW students, subject to the approval of the instructor.

Undergraduate Courses

SCWK-2013. Introduction to Social Welfare (S)

An examination of the history, philosophy, and development of social welfare as a social institution in New Brunswick and elsewhere. Analysis of the institution and its relationship to the history, philosophy, and values of the profession of social work.

SCWK-2023. Introduction to Social Work (S)

An introduction to the values, ethics, history, and methods of professional social work practice, with particular emphasis on the profession in New Brunswick. An introduction to generic practice and social work with various client groups.

SCWK-2033. Introduction to Social Work Fields of Practice (F)

This is a survey course for all students interested in social work, curious about the relevance of arts and social science disciplines to social work fields of practice, and/or who wish to explore the profession as a potential career choice. Students will be introduced to the values, ethics, history and requirements of professional social work practice, with particular emphasis on social justice issues. Students will also have an opportunity to explore the various social work fields of practice.

SCWK-2503. Research Strategies in Native Studies (NATI)

Surveys various research strategies from Anthropology and Sociology and assesses their applicability to, and compatibility with, Native Studies. Considers special protocol and ethical questions in research on Native Peoples. Prerequisite: NATI 1006 or by special permission of instructor.

SCWK-3603. Native People and the Colonial Experience (NATI)

This course will look at colonialism as a strategy of imperialism and as a model for understanding North American Native history. Different types of colonialism will be explored, i.e. classic, internal, and neocolonialism, and an emphasis will be placed on the history and continuing impact of colonialism on Indigenous peoples and cultures of North America. The course will also analyze Christian missions, the fur trade, and colonial government policies, as well as exploitation, racism, war, indoctrination, genocide, and cultural appropriation as manifestations of colonialism. Responses to colonialism, including resistance and decolonization, will also be considered. Prerequisite: NATI 1006.

SCWK-3813. Native Cultural Identity and Cultural Survival (NATI)

Considers cultural identity and survival within the context of inequality (power, wealth and status). Focuses on the ways in which Native language, group solidarity and community offer cultural completeness, acting as barriers to assimilation. Historic and contemporary Native cultures are presented as dynamic and flexible. Prerequisite NATI 1006 or SOCI 1006.

SCWK-3843. Suicide and Indigenous Peoples (NATI)

Suicide is, and has been for nobody knows how long, rampant in indigenous populations in Canada. Despite well-publicized projects targeting specific communities, none of the interventions have been able to demonstrate any positive effect; if anything, the problem continues to worsen. We examine critically the field of Suicidology as it applies to the Native Peoples of Canada and suggest reasons why efforts to prevent suicide have not paid off. We also explore different kinds of interventions that may be more successful.

SCWK-3853. Alcohol, Drugs, and Indigenous Peoples (NATI)

This course provides an introduction to issues of alcohol and drug use/abuse in indigenous

communities (concentrating on Canada for the most part, but including reference to such issues in other indigenous communities worldwide). Traditional uses of substances which alter consciousness are reviewed, as well as the role that the introduction of unfamiliar psychoactive substances played in European expansionism and colonialism. Modern models of addiction and programs for recovery are critically examined and placed within the context of creating a continuing marginalization of indigenous cultures by dominating ones.

Post-Degree and MMBSW Courses

Post-Degree courses offered at the Fredericton campus (F) of St. Thomas University are open to Bachelor of Social Work (BSW) students only, with the exception of electives which may be available to other students, subject to the approval of the instructor.

Courses offered in Sackville, New Brunswick (S) are open to Mi'kmaq/Maliseet Bachelor of Social Work (MMBSW) students only, with the exception of electives which may be available to other MMBSW students, subject to the approval of the instructor.

SCWK-5006. Preparation for Professional Social Work Practice (F)

The purpose of this course is the development of personal and professional skills that prepare students for professional critical social work practice. This includes a focus on increasing self-awareness and mindfulness as important knowledge for practice; an emphasis on developing skills for experiential learning; an orientation to the values and characteristics of a competent social work professional and social work practice; and the development of beginning competency in generic crisis intervention theory and skills common to all levels of social work practice. Additionally, the course will prepare students for their initial field education experience through the clarification of expectations of students in a field placement that includes an emphasis on preparation of learning contracts.

SCWK-5012. Field Instruction III (S)

This course provides practical experience in the field, in an approved setting, under faculty supervision. Students are expected to develop knowledge and skills in the field sufficient for initial professional practice with various client constituencies. 700 hours. Note: This course is 12 credit hours.

SCWK-5013. Group Work Theory and Design (F)

This is a laboratory course in which students will develop skills in group membership, leadership, and program design. Practical group experiences and reflection activities are utilized to demonstrate theories of group dynamics and development, and to enhance group assessment and intervention skills. Note: This course is delivered in two separate modules; the first at the beginning of the program, and the second module at the end of the third semester.

SCWK-5023. The Profession of Social Work in Context (F)

This is a mandatory course for all students upon entry into the BSW program. It introduces students to the foundations of the BSW program, and provides broad conceptual frameworks for a critical understanding of social work in Canadian contexts. The course is an introduction to the purpose, history, values, ethics, and methods of professional social work practice, and to the social welfare system that influences this practice. The scope of generalist practice with a range of populations in diverse settings will be explored.

SCWK-5036. Theory of Social Work Practice I (F)

This is a mandatory course for all post-degree BSW students. A central assumption of this

course is that social work as a profession needs to be self-critical in order to guard against continuing and increasing oppression experienced by members of various groups as they access social welfare programs and social work intervention. Therefore a critical analysis of social welfare, social services and social work practice (primarily in the Canadian context) will be a central focus in the course.

SCWK-5043. Skills for Social Work Practice (S)

The purpose of this course is twofold: to begin preparing students for their initial field placement experience and to explore the theory and skills relevant to crisis intervention. This includes an orientation to the values and characteristics of social work practice, a clarification of expectations of students in field placement, a focus on increasing self-awareness as important knowledge for practice, an emphasis on developing skills for experiential learning, and the development of beginning competency in generic crisis intervention theory, and skills common to all levels of social work practice.

SCWK-5046. Theory for Social Work Practice II (F) (S)

This is a mandatory course for all post-degree BSW students. The course provides a base for professional practice by introducing the values and ethics of the profession, and theories relevant to social work practice with individuals, groups, and communities. Knowledge drawn from the social sciences and other disciplines will be integrated with methods of intervention. Prerequisites: SCWK 5036.

SCWK-5053. Research Strategies in Native Studies (NATI)

Surveys various research strategies from Anthropology and Sociology and assesses their applicability to, and compatibility with, Native Studies. Considers special protocol and ethical questions in research on Native Peoples. Prerequisite: NATI 1006 or by special permission of instructor.

SCWK-5059. Field Instruction I (F)

This is a mandatory course for all post-degree BSW students. The course provides a base for professional practice by introducing the values and ethics of the profession, and theories relevant to social work practice with individuals, groups, and communities. Knowledge drawn from the social sciences and other disciplines will be integrated with methods of intervention. Prerequisites: SCWK 5036. Note: This course is 9 credit hours.

SCWK-5083. Field Instruction II (F)

This course is a continuation of the Field Instruction I course. It will provide practical experience in the field, in an approved setting, two days per week. Students are expected to develop knowledge and skills in small teams utilizing a community based approach to practice under the supervision of faculty liaison. Prerequisite: Field Instruction I. Available to Post-Degree BSW students only.

SCWK-5116. Generalist Social Work Practice Skills (F)

This course is an introduction to the theory and skills of helping individuals and families. The course will focus on understanding the stages of the helping process, ethics, and the acquisition of specific skills in communicating, assessing problems, planning, contracting, implementing change, and terminating the process. In addition, the course will include theory and skills related to practice situations that arise in almost all social work contexts – family interviews, grief work, crisis intervention, and work with people from cultures, religions and orientation other than one's own. The skills of writing social work records will be emphasized.

SCWK-5143. Social Work Practice With Families (F)

This course will introduce students to a knowledge base for understanding family functioning and to prepare them for a beginning level of competence in family social work. Emphasis will be placed on exploring how families are affected by the social context in which they are living. Students will be encouraged to explore their own understanding and experience of family and will be asked to produce a videotape illustrating their (role-played) work with a family. In addition, various frameworks for understanding family life, family dynamics, and family intervention will be examined.

SCWK-5213. Fundamentals of Community Organizing (F)

This course introduces students to the theory and practice of community organization. It provides a beginning knowledge base and skills for facilitating social change in the context of community. Content areas include the nature of community, the process of community organizing, strategies such as social action, diversity and social change, and the role of the community worker.

SCWK-5223. Organizing for Action With Diverse Groups (F)

The pursuit of social justice is a core value of both social work education and social work practice. The purpose of this course is to teach students the historical context, the fundamental concepts, and the direct skills necessary for organizing and enacting social change efforts within diverse contexts and with diverse groups. Students will be exposed to various theories of social change, multiple modes of working for social change, and techniques for strategizing for maximum effectiveness in pursuing change efforts. Students will be expected to use their knowledge in an applied manner and will engage in hands on change efforts with diverse groups and in various diverse contexts.

SCWK-5233. Women and Social Work (F)

This course is designed to enable students to examine critically first the oppression of women in our society, in particular as consumers of social services; second the developing literature, theory, and practice of feminist counselling as a significant new approach to working with women; and third, the position and status of women within the social work profession.

SCWK-5253. Social Work and the Organization (F)

This course is designed to assist social workers to practise within human service organizations and to participate in the process of organizational development and change.

SCWK-5263. Social Work in Rural Areas (F)

Much of the social work knowledge and practice was developed in large urban areas and has limited relevance to non-urban areas such as rural New Brunswick. This course will examine the unique nature of rural areas and the implication that this unique nature holds for the social work practitioner. The emphasis of the course will be on the generic nature of rural interventions and the need to maintain an orderly and well-defined problem-solving approach which is sensitive to individual and community issues.

SCWK-5313. Social Policy in the Canadian Context (F)

Concepts in policy planning are studied, along with an examination of the process of planned change from problem identification to programming. Consideration will be given to the political arena, the bureaucracy and roles of the politician, and the public servant. Three hours per week.

SCWK-5323. Social Policy - Current Issues and Global Contexts (F)

This course will provide an opportunity for students to develop a beginning awareness,

sensitivity, and understanding of the scope and impact of global or international issues on the lives of people in other parts of the world and our own lives, as well as on social policies and social work practice at all levels. As well, this course will explore the efforts of organizations (at the local, national, and international levels) which address international concerns.

SCWK-5333. Social Development (F)

This course examines the concepts and issues surrounding social development as an alternative approach to the dominant service orientation to social welfare. Students will have an opportunity to examine new ways of conceptualizing social work purposes and practice in advanced capitalist societies by studying concrete examples representing attempts by marginalized groups and communities to solve needs fundamental to their well being.

SCWK-5503. Research Strategies in Native Studies (NATI)

Surveys various research strategies from Anthropology and Sociology and assesses their applicability to, and compatibility with, Native Studies. Considers special protocol and ethical questions in research on Native Peoples. Prerequisite: NATI 1006 or by special permission of instructor.

SCWK-5513. Social Work, Organizations and Native People (F) (S)

This course will assist social workers to practice in human service organizations in Native communities. The course will include a theoretical and historical analysis of why and how specific organizations such as the Department of Indian Affairs and Northern Development (DIAND) affect First Nations communities. There will be an emphasis on issues of leadership and on the political organizations that are relevant to First Nations. Issues of self-determination and implications for social work practice will also be discussed.

SCWK-5713. Fields of Practice (F)

This course involves an in-depth examination of a particular field of practice, (e.g., mental health, corrections, child welfare) based on student and instructor interest. The focus of the course will be examination and analysis of unmet needs in the field, and professional response to them.

SCWK-5723. Child Welfare (F)

This course is designed to introduce students to the child welfare system in New Brunswick and Canada, and to examine the policies, procedures, and practices which have been developed to respond to the needs of children and adolescents. As such, another purpose of the course is to critique existing policies, procedures, and practices and to discuss ways in which the child welfare delivery system could be more responsive to the needs of children and their families. Alternative responses and innovative programs will be examined and students will be challenged to be creative in developing ideas which would lead to evolving the child welfare system in the direction of better meeting children's needs

SCWK-5733. Social Work and Aging (F)

An examination of present services to the elderly population in New Brunswick and elsewhere, and identification of unmet needs. Analysis of knowledge and practice principles developed in the field of gerontological practice.

SCWK-5743. Social Work With Oppressed Groups (F)

This course will introduce social work students to the concept and nature of modern day oppression: its origin, its causes, its various forms, its dynamics, the social processes

and practices that produce and reproduce it, the political functions it carries out for the dominant group, its effects on oppressed groups, and the various responses of oppressed persons to it including internalized oppression. The situation and experiences of several oppressed groups in Canadian society will be examined, and anti-oppressive forms of social work practice at all levels of intervention will be explored.

SCWK-5753. Anti-Racist Social Work (F)

This course is designed to enable students to gain greater knowledge about the sources, manifestation, and consequences of racism in contemporary Canada and to develop the commitment and skills to practice social work in a culturally competent and anti-racist manner. Students will consider the ways in which racism permeates traditional social work ideology and practice. A structural approach to social work in a multicultural context which links racism to other forms of oppression will be explored.

SCWK-5763. Spirituality and Social Work (F)

The overall goal of this course is to explore the role of spirituality in social work, and to identify how the spiritual dimension can be incorporated into social work practice. Students will be exposed to a discussion of the religious/spiritual dimensions of human behaviour and the impact religions and/or spiritual issues have on individual growth, community functioning, policy development, and social change. Students will also have an opportunity to reconcile their spiritual beliefs with professional expectations and to develop a beginning level of comfort and competence at integrating the spiritual in practice.

SCWK-5783. Law and Social Work (F)

An examination of the relationship between the institutions of law and social welfare. The role of social work in the administration of justice. Basic legal concepts useful to social workers.

SCWK-5813. Native Child Welfare (F) (S)

This course will provide theoretical frameworks and practice skills relevant to the field of child welfare in Native communities in Canada. As well, the course will review historical development and cultural factors which influence Native child welfare policies, services, and programs.

SCWK-5823. Ecology and Social Justice (F)

This course will examine the relationship between ecological devastation and social injustice. The course will review the forces, both national and global as well as governmental and nongovernmental, which contribute to the exploitation of the environment and people. Values, policies, and interventions which are conducive to bringing about social and ecological justice will be examined. Potential roles for social work, particularly at the individual, community, and societal levels, will be discussed.

SCWK-5833. Social Work and Family Diversity (F)

This course is intended to develop a knowledge base of the structural differences and dynamic issues faced by diverse family structures such as step families, single-parent families, gay and lesbian families, foster families, and adoptive families.

SCWK-5843. Social Work With the Bereaved (F)

This course is designed to familiarize students with the impact that loss has on one's everyday life, to examine theoretically the concepts of grief and bereavement, and to be able to integrate those theories into social work practice. Loss on multiple levels will be explored;

including loss experienced through ill health, breakup of relationships, life-changing events, and death. Grief counselling theories and skills will be an interlinked component of the course.

SCWK-5853. Mental Health Issues and Professional Practice (F)

This course examines mental health issues encountered by the professional with an emphasis on practice and policy implications. Students will have an opportunity to explore the context of practice from an historical perspective and to critically examine the current mental health delivery system in New Brunswick. The role of the professional and professional interventions will be examined.

SCWK-5863. Social Work and Addictions (F) (S)

In this course, students will develop an understanding of the components of substance abuse as well as the addictive process. Topics will include the various mood-altering drugs, the components of early identification, assessment and treatment, harm reduction, and health promotion programs.

SCWK-5873. Social Work and Lesbian, Gay, Bisexual, and Two-Spirited Peoples (F)

This course examines some of the concepts and definitions concerning sexuality, gender expression, and sexual orientation in the context of a dominant heterosexual world. It examines issues of concern to gay, lesbian, bisexual, and two-spirited peoples and the place of social work in working with this population.

SCWK-5883. Foundations in Native Issues (F)

This course is an introduction to Native issues and constitutes a foundation for social work practice with Native peoples. Indigenous world views globally will be explored with emphasis on Native peoples in Maritime Canada. The impact of colonial practices and policies on Indigenous peoples will be examined in the context of issues relevant to social work practice with Native and Indigenous peoples.

SCWK-5893. Conflict Management and Dispute Resolution (F)

This course will introduce students to the process of evaluation of conflict situations; the range of methods by which disputes may be resolved, including the processes of negotiation, conciliation and mediation; and the skills necessary to facilitate a resolution.

SCWK-5923. Trauma and Social Work Practice (F)

This is an elective course for all BSW students. This course provides an introduction to social work practice with individuals, families, groups and communities who are coping with the impact of trauma in their lives. The goals of this course involve students developing and demonstrating a critical understanding of trauma theory in its historical, political and social contexts; knowledge of practice approaches to trauma work; application of this knowledge through assessment and beginning intervention skills; and self-awareness in relation to traumatic material. Exploration of trauma theory beyond the dominant individualized, Westernized, and medical model will be emphasized in the course. Ethical issues and exploration of personal and professional values, as they pertain to trauma work, will be incorporated into class material.

SCWK-5933. The History of Social Work in Canada (F)

This course examines the evolution of social work in Canada. Influences from Britain and the United States will be provided, particularly on the two traditions of the Charity Organization Society and the Settlement Movement. The historical span will include the Settle-

ment movement and radicalism in Canada, the United States and Britain; the secularization of social work; ideological influences on social work: such as Social gospel, socialism, Fabian Socialism, the Labour Movement, Communism; radicalism and World War I; the Depression; the peace movement, radical anti-Communist forces during the post-World War II Cold War period; radicalism and professionalism up until the 1970s.

SCWK-5943. Ethics in Social Work Practice (F)

Using a case study approach that draws upon practice experiences of New Brunswick social workers, this course explores ethical issues and dilemmas across population groups, and levels and fields of practice. The goals of this course involve students developing and demonstrating a critical understanding of ethics theory situated within a sociopolitical and cultural context; knowledge of common ethical issues in social work practice and ethical guidelines impacting on practice; application of this knowledge through assessment and ethical decision making skills; and self-awareness in relation to these issues.

SCWK-5953. Feminist Counselling (F)

This course will provide an in-depth critique of traditional approaches to helping women, explore the theory, ethics, and practice of feminist counselling, and provide students with the opportunity to learn the skills and techniques of feminist counselling.

SCWK-5963. Narrative for Social Workers (F)

This course will explore the theory and practice of narrative as it relates to social work. Integrating narrative theory with personal and professional experience, the course will provide an opportunity for students to explore how narrative can provide a creative and constructive way of working with service users, both individually and collectively. The course will cover narrative theory, narrative therapy, thinking with stories for personal and professional development and working with narratives in groups and with those who are narratively dispossessed.

NOTE: Not all courses listed are offered each year. Please consult with the Department Chair for more information about current and planned course offerings.

E. Bachelor of Social Work Field Instructors

Anne-Drea Allison, BA'08 STU, BSW'10 STU

Department of Public Safety - Correctional Services

Jennifer Bennett, BA'99 STU, BSW'05 DAL

Department of Social Development - Child Protection

Nicole Blanchard, BA'07 SFX, BSW'10 U of Man

Department of Community Service - Halifax District Office

Jeannine Bourque, BSW'02 STU

Department of Social Development - Child Protection

Karen Brocklebank, BSW'05 STU, MSW'13 DAL

Horizon Health - Community Mental Health Centre

Wanda Carmont, BSW'82 U of Man

Upper River Valley Hospital

Kendra Churchill-Waye, BSW'04 STU

Department of Social Development