

**Part-Time Positions in Education (EXTERNAL)**

**St. Thomas University invites applications for instructors to teach the following courses in Fredericton**

Semester 2 (January 6 - February 28, 2025)

**EDUC 5813-A. Secondary English Methods** (T, Th 1:00 PM - 2:50 PM) This course provides pre-service teachers with methods and skills for teaching English at the secondary level. Topics in the course include designing and developing lesson plans and units of instruction, assessment and evaluation for the secondary English classroom, curriculum outcomes for secondary English, and contemporary multiliteracies. Through active engagement with current research and practice, course participants will work individually and collaboratively to develop effective practices for teaching English Language and literature at the secondary level. (Maximum enrolment: 30)

**EDUC 5493-A2. Social Justice Literature** (T 3:00 PM - 4:50 PM) This course explores contemporary literature for the K-12 classroom, with a specific focus on social justice. Theories of reading as a means of understanding experience, such as literary empathy, will be studied and enacted. Learners in this course will build their personal repertoire of text recommendations for young people through applied reading and response activities. The emphasis is on developing theoretically informed reading habits, critical literacy, and actionable curriculum and instruction practices. (Maximum enrolment: 30)

St. Thomas University is an undergraduate, liberal arts institution with a full-time enrolment of 1,600. Its students graduate with Bachelor of Arts, Applied Arts, Education, and Social Work degrees. The faculty members are distinguished teachers, researchers and scholars, and the university holds two Canada Research Chairs.

A B.Ed and a Masters in Education or a related field, as well as a New Brunswick teaching license (or equivalent) are required. Recent school-based K-12 classroom teaching or administrative experience within the last five years is preferred. Demonstrated ability to support teacher candidate learning in online and face-to-face modes is an asset. Candidates who provide evidence supporting their ability to foster a positive learning environment will be given preference. Each applicant is to submit a curriculum vitae, along with pertinent



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## SCHOOL OF EDUCATION

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51 Dineen Drive, Fredericton, NB, Canada E3B 5G3 Phone: (506) 452-0644 Fax: (506) 452-0611

documentation (ex. teaching portfolio etc.) and arrange to have three letters of reference sent directly to Dr. Grant Williams, Director, School of Education, St. Thomas University, Fredericton, NB E3B 5G3. Electronic applications may be sent to [director.soe@stu.ca](mailto:director.soe@stu.ca).

Closing date: **November 29, 2024**, or when the position is filled. Applicants are responsible for ensuring that their completed applications are received by this date.

*St. Thomas University encourages applications from all qualified candidates and is committed to the principles of equity, diversity, and inclusion, including employment equity for the following under-represented groups identified in the Canadian Employment Equity Act: women, aboriginal persons, members of visible minority groups and persons with disabilities.*

*St. Thomas University is situated on the traditional territory of the Wolastoqiyik, Wəlastəkewiyik / Maliseet whose ancestors along with the Mi'kmaq / Mi'kmaw and Passamaquoddy / Peskotomuhkati Tribes / Nations signed Peace and Friendship Treaties with the British Crown in the 1700s.*