

Part-Time Positions in School of Education (EXTERNAL)

St. Thomas University invites applications for an instructor to teach the following course in Fredericton for the School of Education.

Term 3 (May 15 – June 26, 2024):

EDUC-5243-A Early Years Education: Contemporary Theory & Practice. (T 4:00 PM - 6:50 PM/TH 8:30 – 11:20am). This is an education course intended primarily for elementary education students. The purpose of the course is to introduce educators to contemporary thinking about and educational practice with young children. The course examines and focuses on how children play, relate, live and learn in early years educational settings. The participants in the course will further investigate theories and practice fundamental to early years education through observation and documentation. Class members will also design and implement purposeful projects for use with young children in pre- school and primary settings. (Maximum enrolment: 60)

St. Thomas University is an undergraduate, liberal arts institution with a full-time enrolment of 1,600. Its students graduate with Bachelor of Arts, Applied Arts, Education, and Social Work degrees. The faculty members are distinguished teachers, researchers and scholars, and the university holds two Canada Research Chairs.

An MEd, BEd, and a NB teaching license (or equivalent) are required. Recent school-based K-12 classroom teaching or administrative experience within the last five years is required. Preference will be given to candidates with recent experience in K-3 educational contexts and those who provide evidence supporting their ability to foster a positive learning environment. Each applicant is to submit a curriculum vitae, along with pertinent documentation (ex. teaching portfolio etc.) and arrange to have three letters of reference sent directly to Dr. Gemma Porter, Acting Director, School of Education, St. Thomas University, Fredericton, NB E3B 5G3. Electronic applications may be sent to director.soe@stu.ca.

Closing date: **February 23, 2024**, or when the positions are filled. Applicants are responsible for ensuring that their completed applications are received by this date.

St. Thomas University encourages applications from all qualified candidates and is committed to the principles of equity, diversity, and inclusion, including employment equity for the following under-



SCHOOL OF EDUCATION

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represented groups identified in the Canadian Employment Equity Act: women, aboriginal persons, members of visible minority groups and persons with disabilities.

St. Thomas University is situated on the traditional territory of the Wolastoqiyik, Wəlastəkewiyik / Maliseet whose ancestors along with the Mi'Kmaq / Mi'kmaw and Passamaquoddy / Peskotomuhkati Tribes / Nations signed Peace and Friendship Treaties with the British Crown in the 1700s.

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